

Saint Aidan's Church of England High School

Pupil Premium Report

Academic Year: 2015-16

Financial Year: 2015-16

What is Pupil Premium?

The Pupil Premium is additional funding on top of the main funding school receives targeted at students who are from disadvantaged backgrounds. Research shows that these students underachieve compared to their peers. The Pupil Premium is provided to support these students in reaching their potential by accelerating their progress and ensuring they benefit from the same opportunities as students from less deprived families.

At Saint Aidan's, we are committed to raising the performance of all our students and the interventions used to raise aspirations for Pupil Premium students are integrated through a multi-faceted approach.

Eligibility for Pupil Premium

- Students who at any point in the past six years have been in receipt of Free School Meals (FSM)
- Students who have been continuously looked after for the past six months or who have been adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order
- Students whose parents/carers are currently serving in the armed forces or are in receipt of a pension from the MoD

Funding received

The school will receive £127,240 of Pupil Premium and Pupil Premium Plus funding in the Financial Year 2015-16, based on 135 potentially students in one of the above categories. This funding is given to the school to help to support the education of potentially disadvantaged students, closing the gaps in achievement between these students and their peers. We want all of our students to Aspire, Believe and Succeed.

Expenditure

The Pupil Premium has been and will be spent in an integrated way to ensure that entitled students receive the opportunity for additional support, use of facilities and extracurricular opportunities. The funding has been used to support a number of strategies and interventions to improve outcomes for students, examples of which are:

- Providing an after school homework club, Learning Plus, in an ICT room with a designated member of staff to offer support and guidance. Pupil premium students are disproportionately less likely to have good ICT access and an individual space to work at home
- Setting up specific smaller teaching groups in Maths and English at Key Stage 4. There are two extra groups in each subject.

- Pupil Premium and Vulnerable Student Coordinator employed to track progress of vulnerable and disadvantaged students and coordinate intervention to boost achievement
- Dedicated Attendance Officer employed to raise attendance, with a focus on disadvantaged students
- Dedicated Teaching Assistants for small group literacy work
- Additional Teaching Assistant to work with students both in class and in lunchtime groups
- Employment of a specialist Careers Advisor by the school to provide advice and support for students. Disadvantaged students in Year 11 receive additional support and those in lower years receive support.
- Support to enable disadvantaged students to participate in school visits
- Support to enable disadvantaged students to participate in a number of extra-curricular activities e.g. Personal Music Tuition, Astronomy
- Provision of individual coaching to at KS4 by external providers – one male and one female coach employed by the school
- Governors' transport fund which provides subsidised transport for families with low incomes
- Provision of ICT equipment to students with limited access at home
- Support with essential stationery and uniform costs
- Support with activities on Personal Development Days
- Support for participation in the school's Duke of Edinburgh Award Programme
- Targeted after school support in Science for disadvantaged students
- Separate tracking of achievements of disadvantaged students throughout KS3 and KS4, with additional comments on the tracking system for these students to support earlier intervention
- Confidence building weekend at Winmarleigh Hall Outdoor Centre provided for KS3 Pupil Premium students
- Two week long summer camp for Pupil Premium students before they start at Saint Aidan's
- Tailored individual provision for the 5 looked after children in school

The school is part of a research group led by Millfield Science and Performing Arts College. Examples of research projects the school has taken part in include:

- Assessing the effect on building student confidence of outdoor education activities
- Trialling more detailed tracking of underachieving pupil premium students
- Looking at marking and feedback to see if achievement can be raised by providing verbal as well as written feedback
- Researching the effect of poor attendance on the achievement of Y11 Pupil Premium students and the strategies to combat poor attendance

Impact

Saint Aidan's secures excellent GCSE results for its students. However, we need to ensure that no-one is left behind.

The gap between the achievement of pupil premium students and other students is still too large in some areas but is closing rapidly, showing the impact of the measures the school has put in place to promote achievement of all students and of this group of students in particular.

Figure	2013			2014			2015		
	Pupil Premium Students	Other students	Gap	Pupil Premium Students	Other students	Gap	Pupil Premium Students	Other students	Gap
English Baccalaureate	13%	35%	-22%	20%	37%	-17%	30%	49%	-19%
5A*-C EM	38%	78%	-40%	44%	76%	-32%	46%	71%	-25%
3 Levels progress in English	33%	84%	-51%	57%	81%	-24%	68%	68%	0%
3 Levels progress in Maths	44%	83%	-39%	54%	82%	-28%	70%	81%	-11%

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