

	Autumn	Spring	Summer
Year 7 Christianity Judaism Islam Multi-faith	What is RE? An introduction to RE and an opportunity to ascertain the starting points of students who have had varying experiences of RE at KS2.	Did Jesus rise from the dead? Study of theological and historical Jesus.	Faith in Action Study of inspirational people who display Christian values, building up to students completing their own campaigns and charity work.
	What does it mean to be a person of faith? Study of the key beliefs and practices of the six major world religions.	Is it fair? Study of worth and Christian values, rooted in scripture.	
	Who is God? Study of the qualities of God in Christianity, arguments for and against the existence of God, and the Trinity.	Where in the world is Judaism? Building upon learning from Y7 to deepen knowledge of Judaism.	
	How should we treat others? Study of Human Rights in relation to poverty, race, refugees, gender and sexuality, as well as what we can learn from the Bible about these issues.		
			Can religion help in times of crisis? Study of the Bible as a source of comfort and inspiration.
			Religion and Art Study of art in Christianity and Hinduism, culminating in students creating their own spiritual art. Ten entries are entered into the NATRE national Spirited Arts competition.
Year 9	Where in the world is Islam? Building upon learning from Y7. Students study the Qur'an in more detail, different schools of Islam and explore Islam as a lived faith.	Christianity bridging unit Outline the history of the Church, denominations and how Christians make decisions.	
	What is the Impact of the Holocaust on the Jewish Community? Building upon learning in Y7 and 8, Students study Jewish experiences before, during and after the Holocaust. This unit develops GCSE skills of explanation and evaluation.	GCSE Christianity Beliefs and teachings As a full cohort, all students start the GCSE just before the Easter break.	